LATIN I

MYTHOLOGY PROJECT

Due: May 12th

The Intergalactic Bureau of Mythology (IBM) is planning an award ceremony for the gods, goddesses and mythological characters. There will be awards for the best and the worst in all categories. As a research assistant for the IBM’s selection committee your job is to compile data about the god, goddess or mythological character you have been assigned. You must prepare a Powerpoint presentation of at least 6 slides; the last slide must be your works cited. At least 1 source should be an ancient (before 2nd century A.D.) writer. All sources, even for images must be cited.

Be sure to include:

Background
Family tree
Characteristics/personality
Strengths/weaknesses
Friends/enemies
Any objects associated
At least 1 associated myth (MUST BE CLASSICAL, NOT MODERN)
Fun facts/interesting stories
An example of a modern reference or use

We will spend part of the class in a computer lab on: May 2nd, May 4th and May 6th. Your presentation must be turned in by 4 p.m. on May 12th.

**You must show me at least 2 completed slides at the end of each computer lab session.**

These will be daily/homework grades.

_____ May 2nd  _____ May 4th  _____ May 6th

You must present your findings to the selection committee on May 16th. Your presentation should be at least 5 minutes and no more than 10 minutes in length.

Your powerpoint must contain thorough information to relay major points about your topic. You must include visuals for explaining the information. Before you present, be sure you rehearse. Remember that a good presentation is **NOT** just reading the slides. If you practice, your presentation should go smoothly.

Online Resources:

Noodletools.com – Use noodlebib for citations is MLA format. Copy and paste to citation slide.

http://www.pantheon.org/mythica.html - The Encyclopedia Mythica


http://www.greekmyth.org/ - A good starting point for your search. Has links to other useful sites.
<table>
<thead>
<tr>
<th>Overall Rating</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Exceeds Expectations</td>
<td>Meets expectations</td>
<td>Almost meets expectations</td>
<td>Not there yet</td>
</tr>
<tr>
<td>Content</td>
<td>All content in presentation is accurate. There are not factual errors</td>
<td>Most of the content is accurate but some information is not presented clearly.</td>
<td>The content is generally accurate, but mostly unclear and difficult to follow. One piece of information is clearly flawed or inaccurate.</td>
<td>Content is typically confusing or contains more than one factual error.</td>
</tr>
<tr>
<td>Graphics</td>
<td>All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.</td>
<td>All graphics are related to the topic and most make it easier to understand. Some borrowed graphics have a source citation.</td>
<td>All graphics relate to the topic. One or two borrowed graphics has a source citation.</td>
<td>Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.</td>
</tr>
<tr>
<td>Required Elements</td>
<td>Presentation includes all required elements as well as additional information and multiple sources used and cited.</td>
<td>All required elements are included in the presentation and at least one source used and cited.</td>
<td>All but 1 of the required elements is included.</td>
<td>Several required elements are missing.</td>
</tr>
<tr>
<td>Presentation/Mechanics</td>
<td>No spelling errors. No grammar errors. Text is in student’s own words. Student presents confidently without reading slides.</td>
<td>Presentation has 1-2 spelling/grammar mistakes. Text is in student’s own words. Most of the presentation is spoken, not just read.</td>
<td>Presentation has 3-4 spelling/grammar mistakes. Most of the text is in the student’s own words. Much of the presentation is read from powerpoint.</td>
<td>Presentation has more than 4 spelling/grammatical errors. Text is copied. Presentation if only read from slides by the presenter.</td>
</tr>
<tr>
<td>Effort/Use of Time</td>
<td>Obvious effort; exceptional attention to detail. Student(s) used all the class time given to work on the project</td>
<td>Meets expectations; good attention to detail. Students used most of the class time given to work on the project.</td>
<td>Minimal effort; very little attention to detail. Student(s) used very little of the class time given to work on the project.</td>
<td>No effort; “thrown together”; does not meet expectations. Student(s) did not work on the project during the given class time.</td>
</tr>
</tbody>
</table>

Total points _______ X 5 = ________