Some **Question Stems** for Higher Order Thinking

**Your task:** Create at least 10 questions -- specific to your speech -- of the sort that could form a “short answer question” on an assessment. Out of your list, pick 3 to answer in the form of one well-formed paragraph (for each question). Remember you want to showcase your ability to use textual evidence to support your answer.

**Analysis:**
- How does _______ work?
- What caused _______?
- What is another possible cause of _______?
- What literary technique is being used in _______?
- What does _______ symbolize?
- Find an example of [a literary device] in the speech.
- Analyze the _______ in _______.
- What was the author’s point of view?
- How did the author convey _______?
- What words does the author use to paint an image of _______ in your mind?
- How were _______ used to _______?
- What kind of a _______ is this?
- What is the relationship between _______ and _______?

**Comparison:**
- How is _______ like _______?
- How are _______ and _______ different?
- Compare the _______ before and after _______.
- Distinguish between _______ and _______.
- Compare _______ with _______.

**Inference:**
- Hypothesize what will happen if _______?
- Predict what will happen if _______?
- What is the overall theme of _______?
- Based on your reading, what can you conclude about _______?
- Propose a solution to the problem of _______?

**Evaluation:**
- Was _______ worth the costs? Explain your answer.
- Was the argument convincing? What makes you think so?
- Did _______ behave appropriately? Why?
- Judge which is the best solution to the problem of _______. Why do you think so?
- How well are the conclusions supported by data/ facts/ evidence? Explain.
- Did _______ choose a wise course of actions? Give reason.
- Which _______ is the best? Why do you think so?